

令和3年度

一般選抜（B日程）  
学力特待生選抜（B日程）  
入学試験問題

英 語

注 意 事 項

1. 願書提出時に、この試験科目の受験を申請していない人は受験できません。
2. 試験開始の合図があるまで、この問題冊子を開いてはいけません。
3. 解答は解答用紙の解答欄にマークしなさい。
4. 解答用紙にある「マーク記入例」と「記入上の注意」をよく読みなさい。
5. この問題冊子は、9ページあります。

試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせなさい。

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**I**

次の英文の空所 [ 1 ] ~ [ 10 ] に入るもっとも適切な語 (句) の番号を [1] ~ [4] の中からそれぞれ一つずつ選びなさい。

1. We cannot be sure whether Nessie really ( [ 1 ] ).

- [1] be                      [2] exists                      [3] extends                      [4] happens

2. Miki says that she ( [ 2 ] ) a great time at the reception last week.

- [1] had                      [2] held                      [3] looked                      [4] saw

3. Would you mind ( [ 3 ] ) my baggage while I go and get a coffee?

- [1] keeping an eye on                      [2] looking down  
[3] looking up                      [4] seeing off

4. Hisako tried to persuade ( [ 4 ] ) healthy food.

- [1] for her husband to eat                      [2] of her husband to eat  
[3] her husband to eat                      [4] her husband eat

5. I have been paying off all my loans. ( [ 5 ] ), I'm now almost debt-free.

- [1] Previously                      [2] In fact  
[3] Nevertheless                      [4] On the other hand

6. This is the sports car my grandfather promised ( [ 6 ] ) as a graduation present.

- [1] for me to give                      [2] giving me  
[3] to give me                      [4] for giving me

7. Nowadays, it is as cheap to buy a vacuum cleaner (  ) it is to repair an old one.

- [1] as                      [2] like                      [3] rather                      [4] than

8. By the end of this week, I (  ) trimming my garden.

- [1] finished    [2] was finishing  
[3] have finished    [4] will have finished

9. Had Kiyoka joined the company, she (  ) a senior manager by now.

- [1] may become    [2] has become  
[3] could have become    [4] had not become

10. I saw an Italian movie, (  ) was very impressive.

- [1] by which title    [2] in which the title  
[3] the title of which    [4] with the title which

## II

次の1～5の日本語とほぼ同じ意味になるように選択肢の語(句)を並べ替えて英文を完成し、～に入るもっとも適切な語(句)の番号を[1]～[8]の中からそれぞれ一つずつ選びなさい。ただし、文頭に來る語(句)も小文字で示しています。

1. オーストラリアでの大学生活は、私の期待とは全く異なっていた。

University life in Australia \_\_\_\_\_  \_\_\_\_\_  
\_\_\_\_\_  \_\_\_\_\_ .

- [1] what    [2] different    [3] had    [4] was    [5] from    [6] quite  
[7] I    [8] expected

2. 新しい税制が政府によって考案されているところだ。

\_\_\_\_\_ 13 \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ 14 \_\_\_\_\_ the  
government.

[1] being [2] a [3] by [4] considered [5] policy [6] tax  
[7] is [8] new

3. カリキュラム改革に賛成する保護者の数は、近年上昇している。

\_\_\_\_\_ 15 \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ 16 \_\_\_\_\_ been rising  
recently.

[1] parents [2] the school curriculum [3] favor [4] in  
[5] of revising [6] of [7] the number [8] has

4. 地方自治体は、接近する台風に警戒するようにアナウンスを出した。

The local government \_\_\_\_\_ 17 \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
18 \_\_\_\_\_ .

[1] an announcement [2] of [3] coming typhoon [4] warn  
[5] to [6] the [7] people [8] made

5. 彼女はそのようなささいなことに心を乱す人ではない。

She \_\_\_\_\_ 19 \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ 20 \_\_\_\_\_ trivial  
matter.

[1] such [2] person [3] the last [4] to [5] is [6] a  
[7] get upset [8] over

### III

次の会話文を読んで、空所  ～  に入るもっとも適切なものの番号を選択肢からそれぞれ一つずつ選びなさい。ただし、同じ選択肢は二度使えません。

*Mika and Rika used to be classmates during their school days, but they now attend universities in different cities. They live in the same neighborhood. They have both completed their first year of university.*

Mika: Hi, Rika. When did you get back? It's been a long time since I last saw you. I didn't see you at all during the summer and winter vacations.

Rika: Hi, Mika. It is great to see you again. You're right. (  ) And during the winter vacation, I had a lot of reports to write. So I stayed on in my university dormitory. I have come back for the first time since last April. What about you?

Mika: I have been coming home regularly. I was here during Golden Week, and then the summer vacation, and the winter vacation, too. My mother insists that I come back. (  )

Rika: My mother used to do the same, but she has got used to my absence now. Anyway, we are regularly in touch.

Mika: So tell me, how has your university life been so far?

Rika: Oh, it's been great! The classes are interesting, but the really exciting part of university life has been the clubs and extracurricular activities. (  )

Mika: What kind of activity is done in the club?

Rika: That was exactly my response when I first heard about it. The club members are all interested in writing their own original short stories, poems, novels, etc. We get together once a week and we share our creative ideas. (  ) We also share our opinions about new creative works that we have read. With the encouragement of my fellow club members I have almost completed writing a novel over the course of the year.

Mika: Wow! I'd like to read it.

Rika: Sure, but it's not yet finished. (  ) What about you, Mika?

How's your year at the university been?

Mika: I've been having a great time, too. But it's been mostly ordinary, conventional activities. ( 26 ) But I've been learning horse-riding and ice skating in private classes off campus.

Rika: That's great. I can't do either.

Mika: ( 27 )

Rika: The twins?

Mika: Exactly. They are both at my university. I see them often on campus. ( 28 )

Rika: They are both so talented. Please give my greetings to them.

Mika: ( 29 ) I have to go to the supermarket now, Rika. My mother's given me a big shopping list and I have to get back home soon. I'll call you in the evening and we'll catch up on some more gossip.

Rika: Actually, I am on an errand for my mother, too. Let's continue our talk later. Bye.

Mika: ( 30 ) Bye.

(選択肢)

- [1] I have been particularly active in the creative writing club.
- [2] I haven't been doing anything as original and creative as you.
- [3] She complains a lot if I don't.
- [4] They are involved in a lot of university activities, just like they used to be in school.
- [5] OK, we'll talk on the phone.
- [6] Sure, I'll do that.
- [7] I'm still working on the ending.
- [8] I had gone to Canada during the summer vacation.
- [9] And then we make suggestions and encourage each other.
- [10] By the way, do you remember Yoshio and Toshio?

## IV

次の英文を読んで設問に答えなさい。

Although Japan is famous around the world for its high-quality products, until quite recently, Japan has had few cultural exports. ( 31 ), in the past generation or so, there has been an explosion of interest in Japanese culture. Before the 1980s, outside of Japan, eating at a Japanese restaurant was considered an exotic experience, if you were lucky enough to find one. Now, in many parts of the world, the problem is not finding a Japanese restaurant, but rather, it is having to wait in line to get in. ( 32 ), most supermarkets in Asian and Western countries have a sushi section. In many countries, people now associate the word “Hokkaido” with high quality food products.

This great increase in cultural exports from Japan is not confined to food. A generation ago, the words “manga,” “anime,” and “emoji” did not exist in the English language. Now, not only have these words become commonly used in English, but their popularity has advanced to the point where they have become part of mainstream culture.

Interestingly, these Japanese cultural exports have been absorbed into the local overseas cultures and adapted to suit the local people’s taste. The California sushi roll with its crab and avocado is ( 33 ) everywhere in North America, and is one of the earliest adaptations of Japanese culture. Although traditional Japanese may think the California roll is not real sushi, all cultures embrace ideas from abroad and then adapt them. Japanese curry is a good example of this.

Japan’s cultural exports have most recently expanded beyond food and art forms, such as anime and manga, to the virtual and behavioral worlds. Virtual pets like Pokémon are on the smartphones of millions around the world. As for behavior, ( 34 ), such as Uniqlo and Muji, are teaching staff in their overseas branches how to treat customers in the Japanese way of hospitality.

While it may be unlikely that a Japanese theme park conquers the world, it seems like Japan’s culture has already had a big international influence and will continue to grow in the future.

【注】 confined 「限定されて」      embrace 「探り入れる」

Muji 「無印良品」

A. 英文中の空所  ～  に入るもっとも適切な語の番号を [1]～[4] の中からそれぞれ一つずつ選びなさい。

[1] Whoever      [2] Whatever      [3] Wherever      [4] However

[1] Quite      [2] Likewise      [3] Soon      [4] Otherwise

[1] attainable      [2] achievable      [3] applicable      [4] available

[1] countries      [2] clubs      [3] companies      [4] cafes



B. 次の英文の空所  ～  に入るもっとも適切なものの番号を [1] ～ [4] の中からそれぞれ一つずつ選びなさい。

1. According to the passage, Japan is famous around the world (  ).

- [1] because it is a country that has had few cultural exports
- [2] because until quite recently, it has been a country with quite a few cultural exports
- [3] as a country in which goods of a high quality are made
- [4] although it is a country in which a few high-quality products have only quite recently been made

2. The passage states that (  ).

- [1] in the past generation or so, there has been a huge growth of interest in pre-1980s Japanese culture
- [2] before the 1980s, eating at a restaurant in Japan was considered an exotic experience
- [3] in recent years, Japanese food has become very popular in many parts of the world
- [4] in recent years, people from many parts of the world have to wait in line to get high-quality food products in Hokkaido

3. The words “manga,” “anime,” and “emoji” (  ).

- [1] did not exist in the Japanese language a generation ago
- [2] are now often used in the English language
- [3] have advanced the popularity of mainstream culture
- [4] have caused English to become commonly used in mainstream culture

4. Japanese cultural exports (  ).

- [1] have absorbed local overseas cultures
- [2] have caused local people's taste to become suitably adapted
- [3] have caused the adaptation of the California sushi roll to Japanese culture
- [4] have been absorbed and changed to suit local likes and interests in many countries

5. The passage also states that (  ).

- [1] some Japanese cultural creations are now a common part of the online world
- [2] some Japanese cultural creations have expanded food consumption in the virtual and behavioral world
- [3] some companies are teaching their staff to treat their customers in the Japanese way of hospitality in the online world
- [4] some Japanese pets are now a common part of the virtual and behavioral worlds

6. According to the final paragraph of the passage, (  ).

- [1] Japanese culture enjoys great influence in the world
- [2] Japanese theme parks have already had a big international influence
- [3] theme parks in Japan are sure to conquer the world
- [4] the influence of international culture on Japan will continue to grow in the future